



Banglar Pathshala - Theory of Change

1.What is the problem you are trying to solve?	2.Who is your audience?	3.What is your entry point to reaching your key audience?	4.What steps are needed to bring about change?	5.What is the measurable effect of your work?	6.What are the wider benefits of your work?	7.What is the longterm change you see as your goal?
Lack of epistemological flourishment (or knowledge upgradation) to develop thorough understanding, best practices and practical application on core social issues	Tertiary level students in Bangladesh	Workshops, seminars, study circles and lecture series targeting university students where the session will be led by thought leaders, subject matter experts and researchers	<ul style="list-style-type: none"> - Provide supplemental education to students where knowledge gap is identified due to outdated education system - Make quality educational content available to tertiary level students all across the country 	<ul style="list-style-type: none"> - Make existing contents worth 48 hours of learning on 4 contemporary topics available to students - Develop web platform that is capable of delivering multiple year-long educational programs simultaneously to hundreds of participants 	<ul style="list-style-type: none"> - Provide access to high quality supplementary knowledge to students all over the country by taking advantage of online learning - Keep contents available on website at free of cost for researchers and students globally - Reduce Gender disparity in knowledge expansion / quality - 'Covid-proof' knowledge delivery system by going virtual 	Capacity building and capability enhancement through 'educational justice' that will equip new graduates to solve problems more confidently. At the same time the initiative is part of bigger goal to achieve following SDG goals: <ul style="list-style-type: none"> • Quality Education • Decent Work and Economic Growth • Reduced Inequalities • Peace, Justice and Strong Institutions • Partnerships for the Goals to achieve decent lives for all on a healthy planet by 2030
Key assumptions	Key assumptions	Key assumptions	Key assumptions	Key assumptions	Key assumptions	Stakeholders
Study conducted by Government authority [See newspaper report]	World Bank Report	Concentrated learning through interactions with specialists are more useful [A research paper on similar topic]	Making resource available and accessible will make it attainable	Attainable project goals in next 6 months	An open and interactive online platform will increase visibility of contents	<ul style="list-style-type: none"> - Participants [target beneficiary] - Resource people [motivated by recognition and fulfilment] - Community and country - BPF itself